



PCC Program: Magnificent Monkeys

Highlights for the Month of September 2018

<p><u>Social and Emotional Development</u> Paper cup phones Matching faces Farm stand dramatic play In the garden dramatic play Goal: Social Competence/Relationships and social skills with peers/ "Engage in brief or momentary interactions with other children...Begin to play cooperatively for brief periods with other children...Play cooperatively with other children and show preference for some children over others." (P.14)</p>	<p><u>Language Development and Emergent Literacy</u> <i>Seven little postmen by Margret Wise Brown</i> <i>I like myself By Karen Beaumont</i> <i>Growing vegetable soup by: Lois Elhert</i> <i>Little mouse, the Red Ripe Strawberry and the Hungry Bear</i> Goal: Verbal expressions/Vocabulary development/ "Demonstrate a burst of new vocabulary words...Correctly use a growing number of vocabulary words and show interest in new words...continue to build their vocabulary.." (P.19)</p>	<p><u>Cognitive Development: Early Numeracy</u> Stamp sorting How tall am I? Vegetable color sort Seed Counting Goal: Data Collection and Analysis/ Gathering, organizing, and analyzing.../ "Can find people and objects that are based on one attribute...Notice that objects can be classified in different ways...Sort objects or people into subgroups..." (P.27)</p>
<p><u>Cognitive Development: Science and Social Studies</u> Post office Family dramatic play Vegetable scavenger hunt Farm stand Goal: Key Concepts/Object Permanence/ "Play simple memory games" (P.31) Exploring the Social World/ Social conventions/ "Participate in expected behavior including greetings and goodbyes...Understand that certain rules and customs apply in some situations and not in others...Demonstrate and follow different customs in different settings." (P.31)</p>	<p><u>Cognitive Development: Approaches to Learning</u> Phone book exploration Build a house Vegetable exploration Fruit exploration Goal: Inquiry and exploration/ Cause and Effect/ "Repeat actions to create the same effect and add variations...Anticipate and try to prevent another person's actions...Use variations on previous actions in new environments.." (P.34) Play/Creativity, imagination and inventiveness/"Begin to engage in simple pretend games...Engage in more extended play...Invent stories and characters." (P.35)</p>	<p><u>Physical Development and Health</u> Package delivery race Letters in my name Vegetable prints Fruit Salad Goal: Large muscle development and coordination/Gross motor skills/ "Have more control with their arm and leg movements... purposefully explore with their whole body...show increased confidence in their ability..." Small muscle development and coordination/ Fine motor skills/ "Use tools purposefully to accomplish a goal...Use smaller manipulatives with ease...Show increased confidence in their ability..." (P.41)</p>
<p><u>Creative Expression and Aesthetic Appreciation</u> Phone book collage All about me book Carrot top Painting Fruit prints Goal: Exploration and Creation of Artistic Works/ Curiosity and Interest/ "Show interest in combining objects or media...Show interest in a variety of materials and activities related to creative expression." (P.46)</p>	<p><u>Circle Time</u> Mail carrier song Good morning to you Vegetable Scavenger hunt The fruit song</p>	<p><u>Focus Book</u> <i>Seven little postmen by Margret Wise Brown</i> <i>I like myself By Karen Beaumont</i> <i>Growing vegetable soup by: Lois Elhert</i> <i>Little mouse, the Red Ripe Strawberry, and the Big Hungry Bear</i></p>
<p><u>Blocks/Manipulatives</u> Mail delivery House building Making vegetable soup Building a Farm fence</p>	<p><u>Dramatic Play</u> Post office House Farm Stand In the garden</p>	<p><u>Sensory Exploration</u> Mail sensory bin Jello painting What do I smell? Fruity water play</p>